

Welcome to the STUDENT ASSESSMENT SUBCOMMITTEE (SAS)

Below is the relevant information to introduce you to the committee as well as the assessment practices for the undergraduate medical education program.

All SAS members are strongly encouraged to participate in faculty development sessions related to assessment and to review the existing faculty development resources by the Office of Professional and Education Development linked below.

about us

SAS reports to the Undergraduate Medical Studies Committee (UGMS), which oversees all aspects of the MD program curriculum. The responsibilities of SAS include advising the UGMS on assessment policy, methods and volume of assessment and developing an overall strategy for learner assessment in the MD program. Please refer to the [SAS terms of reference](#) for the complete list of responsibilities, operations and membership.

The committee meets on the fourth Wednesday of every month. If you are unable to attend a meeting, please contact Katrin (kzipperlen@mun.ca).

An overview of the curricular structure of the MD program is available [here](#). Key principles and elements of assessment (e.g. assessment methods, number of assessments, course weighting) are outlined in the assessment plan for each course. SAS reviews the assessment plans prior to each phase which are then brought forward to UGMS for approval.

The assessment plans are available online:

- [Phase 1 Assessment Plans](#)
- [Phase 2 Assessment Plans](#)
- [Phase 3 Assessment Plans](#)
- [Phase 4 Assessment Plans](#)

curriculum and assessment plans

phase 4 assessment (clerkship)

Assessment in Phase 4 is primarily based in the workplace and the following pages outline the assessment framework, tools and workflow.

- [Assessment Tools and Workflow](#)
- [Entrustable Professional Activities \(EPAs\)](#)
- [Comprehensive Review and Progress Monitoring](#)

faculty development

There are several resources available to faculty members, learners and staff to further their understanding of the assessment methods and approaches used in the MD program. This includes teaching tips and explainer videos.

Teaching tips related to assessment:

- [Writing Multiple-Choice Questions 101](#)
- [Characteristics of a Good Clinic Card](#)

Explainer videos related to assessment:

- [How to Design MCQs](#)
- [Capturing the Conversation: the Clinic eCard in Clerkship](#)
- [Entrustable Professional Activities \(EPAs\)](#)
- [EPAs and Clinic eCards with T-res \(full session recording\)](#)

The Office of Professional and Educational Development also offers live webinars. Please contact Teaching Consultant Steve Shorlin (sshorlin@mun.ca) to receive invites for upcoming webinars.

The below policies govern learner assessment in the MD program and are available online:

- [FoM Procedure for Arranging Learner Accommodations](#)
- [Formative Assessment Policy](#)
- [Undergraduate Medical Education Deferred Examination/Assessment Policy](#)
- [Student Promotions Appeal Procedure](#)
- [Summative Assessment Policy for Phases 1-4](#)
- [Summative Assessment Procedure for Phase 4 Courses](#)
- [Summative Assessment Procedure for Phases 1-3](#)

assessment policies

UGME assessment contacts

Dr. Stephanie Reid
SAS Chair, t27slr@mun.ca

Katrin Zipperlen
Education Specialist, kzipperlen@mun.ca

Academic Program Assistant
ugmeassessment@mun.ca

